

Jeopardy!

Lesson Description


In this lesson, students will review everything they have learned in the Edible School Garden Program during the semester by playing a game of Jeopardy. This is a fun review lesson and should only be used if the students have finished all 10 lessons for the semester.

- Time required: 60 minutes
- Location of lesson: Classroom



Learning Objectives

- Review knowledge gained during the Edible School Garden Program.


Materials and Preparation

- Computer
- Projector
-  **Jeopardy Game PowerPoint Presentation** – Grade and semester specific. Make sure to review the PowerPoint file and click through all questions/answers before doing the lesson (this will help the game run more smoothly).
 - Set up the computer and projector before class.
- Prepared vegetable snack of the week – 1 for each student
- Water to drink during the Class Warm-up – water dispenser in the classroom and 1 cup or a water bottle for each student


Class Warm-up: Champion Cheer and Veggie Taste Test (5-10 minutes)

- Give each student a cup of water or ensure that they have a filled water bottle in front of them.
- Give each student the prepared veggie snack of the day.
- Lead the students in enthusiastically reciting the  **Champion Cheer**.
- At the end of the cheer, drink water and eat the veggie snack together.
- Have students complete their  **Taste Test Observations** about the vegetable snack of the week.

Review of Last Lesson (2-3 minutes)

- Review the evaluation questions from last week's lesson. Evaluation questions from all lessons are listed at the end of the  workbook.

Activities (40-45 minutes)

-  **“Jeopardy!” (40-45 minutes):** The students will play Jeopardy to review the information they have learned during the semester.
 1. Introduce the game.
 - a. *Today we will be playing Jeopardy! Raise your hand if you have played this game before. We will have two teams playing against each other.*
 2. Split the class into two teams.
 3. Explain the rules.
 - a. *Each team will take turns picking a category (any category) and have the opportunity to answer the question to receive points. We will have a different student from each team pick a category with every new turn.*
 - b. *I will read the question out-loud.*
 - c. *Then the student who chose the category will have 10-15 seconds to answer. The student may ask his/her teammates for help answering the question. If the team does not answer or gives an incorrect answer, the other team gets a chance to answer the question. If the other team answers the question correctly they steal the points!*
 - i. *During the 10-15 seconds, remind the other team to think of the answer because they could get a chance to steal the points.*
 - ii. *If neither team knows the answer to the question make sure you review the answer with the entire class so they understand.*
 4. Play the game! Don't forget to keep track of points on the board. Have fun!

Evaluation Questions (5 minutes)

1. *How much water should you drink every day?* (Answer: at least 6 cups of water a day)
2. *How many fruits and vegetables should you eat every day?* (Answer: at least 5 fruits and vegetables a day)
3. *Does gardening connect you to your culture and help you learn new words in your language?* (Answer: yes)

Preparation for Future Lessons – Reminder for the Instructor

- If needed, review the materials and preparation needed for the next lesson.

Notes
