



# Garden-to-Market Sales Activity

## Lesson Description

In this lesson, students will have the opportunity to decide how the proceeds from sales of their harvest will be used. Students will see the financial benefits of having a garden and will review basic math skills by calculating what they can purchase with the proceeds.

- Time required: 45 minutes
- Location of lesson: Classroom

## Learning Objectives

- Learn how to calculate which garden-related items can be purchased using the proceeds that were made from the garden-to-market sales.

## Materials and Preparation

- Pictures of harvested vegetables/fruit
- Pictures of the market where the harvest was sold
- Computer
- Projector
-  **Garden Supplies and Approximate Cost** – Project in front of class. \*Revise items if they are not available to you and/or item cost if the cost is different in your area.
- Prepared vegetable snack of the week – 1 for each student
- Water to drink during the Class Warm-up – water dispenser in the classroom and 1 cup or a water bottle for each student

## Class Warm-up: Champion Cheer and Veggie Taste Test (5-10 minutes)

- Give each student a cup of water or ensure that they have a filled water bottle in front of them.
- Give each student the prepared veggie snack of the day.
- Lead the students in enthusiastically reciting the  **Champion Cheer**.
- At the end of the cheer, drink water and eat the veggie snack together.
- Have students complete their  **Taste Test Observations** about the vegetable snack of the week.

## Review of Last Lesson (2-3 minutes)

- Review the evaluation questions from last week's lesson. Evaluation questions from all lessons are listed at the end of the  workbook.

### **Class Discussion/Activity (25-30 minutes)**

*Today we will be brainstorming ways that we can use the money we made from the sale of our harvested vegetables/fruit. Raise your hand if you are excited to come up with ideas of how to use the money we made from the garden.*

Ask them the following questions while showing the students pictures of produce from their garden:

- *Do you remember all the vegetables/fruit you harvested from the garden?*
- *Do you remember when the produce was brought to the local store or farmers market?*
- *Who knows what the definition of a market is? (a place where products are bought or sold)*
- *Who helped sell some of the produce at any of the markets?*

Show the students pictures of the market where the produce was sold.

*Lots of people bought the vegetables/fruit that you all grew from the garden!*

- *Did anybody help in pricing some of the vegetables or fruit?*
- *Has anybody looked at prices of fruits or vegetables in grocery stores before?*
- *Does anybody have any predictions about how much money you made from the sales last fall?*

You made \$\_\_\_\_\_. (Write the amount on the board)

*As a class, we are going to decide what garden equipment or materials we can purchase.*

Project the  **Garden-to-Market Sales Teacher Handout** in front of the class.

- *Which items from this list can we buy using the money we made from our vegetable/fruit sales?*
- *What items do we need for the garden?*

As a class, identify which garden items are needed and how many of each item are needed. Write the items identified by students on the board as well as the number of each (example: 2 racks; 5 pairs of garden gloves). Have the students vote for 3 items. Keep track of the number of votes for each item and type them into the “Votes” category on the handout. Write the items with the most votes on the board (top 1-5 items depending on the amount of money). As a class, prioritize items and have the students help add and subtract the item amounts from the amount you have to spend.

Example: Garden-to-Market sales total= **\$95**

Students’ votes: **15 votes for garden gloves (\$5)**

**13 votes for watering can (\$10)**

**9 votes for composted soil (\$8)**

**7 votes for rake (\$20)**

**5 votes for water hose (\$30)**

<p>Subtract items from total: <b>\$95 - \$15 (3 pairs of gloves) = \$70</b></p> <p><b>\$70 - \$10 (1 watering can) = \$60</b></p> <p><b>\$60 - \$32 (4 bags of composted soil) = \$28</b></p> <p><b>\$28 - \$20 (1 rake) = \$8</b></p> <p>*Discuss with the class that they now can't afford a water hose and ask what they would like to do. They can either alter what they've subtracted or pick another item that is \$8 or less.</p>
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*Congratulations! The items you chose as a class will be purchased for the garden in the next couple of weeks. I look forward to growing more vegetables/fruits this year.*

**Evaluation Questions (5 minutes)**

1. *How much water should you drink every day?* (Answer: at least 6 cups of water a day)
2. *How many fruits and vegetables should you eat every day?* (Answer: at least 5 fruits and vegetables a day)
3. *Does gardening connect you to your culture and help you learn new words in your language?* (Answer: yes)

**Preparation for Future Lessons – Reminder for the Instructor**

- Review the materials and preparation needed for the next lesson.

**Notes**

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